

Parent Advisory Committee: Distribution of Donations for Staffing Recommendation to Board of Education Regular Board Meeting April 8, 2025, 6:00 pm



PORTLAND
Public Schools

Chair Trina Huff & Committee Membership

Cluster	Name	Term
Cleveland	Ayla Ercin	2 Years (6/30/2026)
Franklin	Sun Lee	1 Year (6/30/2025)
Grant	Audrey Gnich	2 Years (6/30/2026)
Ida B Wells	Daniel Levine	2 Years (6/30/2026)
Lincoln	Casey Vanos	1 Year (6/30/2025)
McDaniel	David Lamadrid	1 Year (6/30/2025)
Roosevelt	Suzanne Clarke	1 Year (6/30/2025)
Focus Option (Benson/Jefferson/Etc)	Trina Huff (Chair)	2 Years (6/30/2026)
Multiple Pathways to Graduation	Alisa Welch	2 Years (6/30/2026)
Student Rep	Sachin Wheatley (Co-Chair)	1 Year (6/30/2025)
Student Rep	Annika Houghton (Co-Chair)	1 Year (6/30/2025)

Executive Sponsor: Deborah Kafoury, Chief of Staff

Staff Lead: Robyn Faraone, Director, Strategic Partnerships

PAC Purpose, Charter & Public Meetings

Purpose of the Committee

To provide a recommendation to the PPS Board of Education for distribution of fundraised dollars for staff positions to fulfill the commitment of the Districtwide Advocacy and Fundraising Policy (7.10.020-P).

PAC CHARTER

Public Meetings

As a newly chartered committee that reports to the Board, all meetings were publicly noticed & live streamed. Six meetings were held from February 12 to March 26, 2025. Meeting materials, minutes and recordings may be found at: pps.net/Page/22782



Criteria for PAC Decision-Making

Collective Impact/Districtwide
Formula = Method
Improve educational experience
Racial Equity & Social Justice
Measurable
Inspire Future Donations
Community Building

“This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.”

Recommendation to the Board

Description	Students Served	Allocation
Learning Acceleration: High Impact Tutoring Literacy (Grades K-3 plus additional grade levels, if possible)	400+	\$660,000
IXL Digital Math Skill Building & Assessment Tool for all 9th & 10th Grade Students	7,000	\$70,000
	SUB-TOTAL	\$730,000
Food Pantries in 20 Community Schools (Title I)	7,000	\$200,000
Seed Funding for Future Fundraising		\$100,000
TOTAL	14,400	\$1,030,000

Rationale for Recommendation

- **High Impact Tutors:** Our number one priority is to add student-facing staff in schools. We also considered adding teachers, counselors and full-time Educational Assistants, but investing in High Impact Tutors (HIT) for Reading in Elementary Schools will serve more students in more schools, given the funding we have available.
- **IXL Digital Platform:** This allocation allows us to also impact high school students with the aim to increase success in Algebra, a key determinant of high school graduation.
- **Food Pantries:** According to the Needs Assessments conducted by PPS Community Schools Site Coordinators, access to food was the first priority need expressed by families.
- **Fundraising:** Seed funding will be utilized for marketing and fundraising efforts to engage PPS families and the broader community in supporting Champion PPS Schools, the campaign for this districtwide model coordinated by The Fund for PPS, fundforpps.org.

APPENDIX - THE FUND FOR PPS

Once The Fund for PPS transfers the \$1,030,000 to PPS for this investment, the nonprofit will be in the following financial position.

The Fund for PPS - Fund Balances
for FY 2024-25, as of March 2025

The Fund for PPS - Unrestricted	\$74,200
Champion PPS Schools	\$36,875
Assistance to PPS Families	\$107,223
TOTAL	\$265,082



Contact us



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